

The Friary School, Lichfield
Disability Equality Scheme/Accessibility Plan 2006-9
Summary of Impact

Communicating the Vision:

- Whole staff awareness session to outline responsibilities and explain key aspects of DES/AP
- Action Plan discussed with Subject Representatives who disseminated it to individual departments
- Action Plan published on school website and Intranet.

Data Collection:

- Student and staff interviews, parent questionnaires were used to inform the school of what was going well and what further actions needed to be taken. The same process was used to inform the new Action Plan.
- Five priority areas were identified.

Priority 1:

Access to the schools buildings and site for those with impaired mobility:

- Poolside disabled changing rooms in Sports Centre have been refurbished and remodelled.
- Wheelchair friendly minibus has been purchased and a trained driver is in post.
- Ramps have been installed to M1/M2 and to side door in Sports Hall.
- Additional corridor built with new doors to ground floor classrooms to alleviate the crush in this corridor
- 5 minute passes issued to those students who need to move around the school at "peak" times
- "One way" traffic system is now in place to try and alleviate the crush in upper corridors - further development needed.

Priority 2:

Access to the curriculum for those pupils with dyslexia and related problems:

- The school has been awarded "Dyslexia Friendly Part 1". Staff awareness training updated annually
- Dyslexia friendly fonts such as Trebuchet MS and Comic Sans are used in worksheets for pupils and "off white" A4 paper is standard.
- Awareness training on "readability" given to Subject Reps - further work needed.

Priority 3:

Access of information to parents and other adults:

- Trebuchet MS has been adopted as the "official" school font and off white paper adopted
- School website has been redeveloped.
- Readability of school prospectus carried out and recommendations made.

Priority 4:

Access to external agencies:

- The number of Teaching Assistants has been increased.
- Behaviour Support Team in place
- External agencies e.g. CAMHS, RELATE, T3, School Nurse in place and pupils can access these services in school
- Awareness raising sessions for staff has been held on dyslexia and autism and new colleagues updated

Priority 5:

Improve access to data:

- "Livetrack" ensures that all students' progress is tracked and under achievement identified.
- Parental questionnaires introduced as part of the SEN Review process.
- Participation of disabled students in activities and opportunities beyond the classroom has been introduced. Further work is needed.