



## A Level History Bridging Unit

### 1J – British Empire, c. 1857 – 1967

The following activities are designed to help you to prepare for the A Level History course at the Friary School. They are intended to give you an overview of the period of British History that we will be studying. You must try to complete all of the tasks and you will be expected to hand your work in to your British History teacher during your first lesson in September.

For the British side of the course, you will be expected to have for the first lesson:

- An A4 lever arch file
- A pack of 10 dividers
- Writing paper
- The course textbook: Oxford AQA History 'The British Empire c. 1857 – 1967'

#### Task 1:

You will need to create your own key term glossary for the British section of the course. You will need to add key words to this glossary as you progress through the course and will be regularly tested on your understanding of these words.

- Please create a glossary document to print off and include in your folder.
- Add the following words onto your glossary with a clear definition to demonstrate your understanding:

<b>Imperialism</b>	<b>Missionary</b>	<b>Informal Empire</b>	<b>Administrator</b>
<b>Indigenous peoples</b>	<b>Ethnocentric</b>	<b>Formal Empire</b>	<b>Colony</b>

#### Task 2:

- Find a world map of 1857 and 'colour in' the British Empire. You will also need to identify key places in the British Empire at this time.
- Find a world map of 1914 and 'colour in' the British Empire. You will also need to identify key places in the British Empire at this time.
- Create your own version of the table below and identify similarities and differences between the British Empire in 1857 and the British Empire in 1914.

<b>Similarities</b>	<b>Difference</b>

### **Task 3:**

Produce a timeline of the growth of the British Empire from 1603 to 1857.

You do not need to include every single event. Choose events that you think are significant and will have had an impact on the growth of the British Empire.

Possible websites to use:

<http://www.britishempire.co.uk/timeline/timeline.htm>

<http://www.historyworld.net/timesearch/default.asp?conid=1061&keywords=British%20empire>

### **Task 4:**

For this task you can, if you wish, work with a partner, although it is not necessary.

You need to choose one colony in the British Empire (there are a few suggestions listed below) and prepare a 5 minute PowerPoint presentation to deliver during your first lesson in September. Your PowerPoint should be approximately 5 slides long – one slide per minute.

You should include:

- a relevant map
- the date of colonisation
- information about the indigenous peoples
- the geography of the colony
- main products
- any key events
- date of independence
- how it was obtained

The intention of this presentation is to provide a brief introduction to some of the colonies in the British Empire. We will be strict with the timing and stop you after 5 minutes.

With your presentation you need to think about:

- ensuring your research is in your own words
- your PowerPoint supports your presentation but does not have word for word what you are going to say
- the 'look' or 'design' of your PowerPoint: is it clear? Easy to read?

<b>India</b>	<b>Egypt</b>	<b>Australia</b>	<b>American colonies</b>
	<b>Canada</b>	<b>South Africa</b>	<b>New Zealand</b>

Possible websites you could use are:

<http://www.nationalarchives.gov.uk/education/empire/g2/default.htm>

[http://www.bbc.co.uk/bitesize/ks3/history/uk\\_through\\_time/british\\_empire\\_through\\_time/revision/1/](http://www.bbc.co.uk/bitesize/ks3/history/uk_through_time/british_empire_through_time/revision/1/)

<http://www.britishempire.co.uk/>