

# The Friary School

## SEND LOCAL OFFER



### Introduction

This document operates alongside our SEND Policy and lays out the specific features of the SEND provision at our school.

### 1. How does The Friary know if students need extra help ?

We liaise closely with primary setting.

We use annual baseline assessments including Cognitive Ability Testing (CATs), reading comprehension, spelling and reading accuracy assessments.

Teachers track student progress through in class assessments and regular data collections and concerns are passed on to Academic Achievement Coordinators and/or the Learning Support Coordinator.

Parents and students can contact the Learning Support Department at any time to discuss concerns.

We also liaise with outside agencies.

### 2. What should I do if I think my child may have Special Educational Needs and / or Disabilities ?

You should contact Mrs Louise Wilmore (SENCO) either by phone via school reception (Tel - 01543 267 400).

### 3. How will The Friary staff support my child / young person ?

The Learning Support Coordinator will oversee all interventions and qualified Teaching Assistants will deliver interventions under guidance.

All subject teachers will complete a Class Support Plan which is designed to provide personalised support for every child in every lesson and the quality of these interventions will be reviewed and monitored by the Senior Leadership Team.

The Friary School provides a range of interventions such as:

- Super Spellers
- Maths Booster
- Homework Club
- Small Group Literacy Session
- Physiotherapy Sessions
- Organisational Support
- Lunch-Time Supervised Nurture Support
- Library Mentors
- In-Class TA Support
- Break-Time Supervised Nurture Room
- Comprehension Booster
- Paired Reading
- 1:1 Precision Teaching
- Speech & Language Sessions
- Autism Support Sessions
- Mentoring
- Gender Specific Groups
- Peer Mentors
- Revision Sessions

Interventions will be customised to address the main concern and will be recorded on an Individual Support Plan (ISP) which is drawn up in conjunction with students and parents.

Targets are set and the impact of these interventions are assessed and modified as necessary.

There are termly meetings for parents to review the ISP and to share concerns and praise.

There is close monitoring of student attainment which is done half-termly to ensure that the gap between SEN students and their peers is reduced and does not widen.

If progress is still not being made, despite personalised interventions then specialist support service and/or Educational psychologist will be contacted.

#### **4. How will the curriculum be matched to my child's / young person's needs?**

At The Friary the curriculum can be adapted to meet students' needs by:

- Quality first teaching in all lessons.
- Personalised provision via our Class Support Plan package
- Differentiation:
  - Presentation of work
  - Modifying the environment
  - Modifying the challenge
  - Modifying materials
  - Customising the curriculum
- Lessons using multiple learning methods
- HLAs promoting independent learning and the teaching of research methods.

#### **5. How will both you and I know how my child is doing and how will you help me to support my child's / young person's learning ?**

There are many opportunities to liaise with teaching staff such as:

- Parents' Evenings
- ACE Meetings
- ISP Review Meetings
- Student Planner
- Raising Aspiration Meetings
- Reporting throughout the year
- An Open Door Policy

#### **6. What support will there be for my child's overall well-being?**

There are a variety of strategies and services that can be accessed to support your child's overall wellbeing, including:

- Relate
- Mentoring
- Externally Qualified Counselling Service
- Student classroom behaviour report
- 1:1 pre-planned daily behaviour discussions
- Mentoring support programme to address persistent behaviour (Not sure what this is?)
- Alternative timetables
- Individualised behaviour monitoring
- Extensive resolution programme to address core behaviour issues
- Regular parent behaviour team student meetings

## **7. What specialist services and expertise are available at or accessed by The Friary ?**

There is a variety of expertise and services available at The Friary which though based in the specialist and well-trained SEND team, spreads out in the day-to-day classroom practice:

- Dyslexia Support
- Hearing Impaired Service
- Autism Outreach
- Educational Psychologist
- Physiotherapy Sessions
- Specialist Support Service (Entrust)
- Visual Impaired Service
- Physical Disability Support
- CAHMS
- Occupational Therapy
- Speech & Language Sessions
- Autism Support Sessions
- EAL Support Service
- The School Nurse

## **8. What training are the staff supporting students with SEND had or are having and how do they know which students have an additional need ?**

All staff are updated (at least termly) on the needs of the students requiring specialist support and have access to:

- Class Support Plans
- Inclusion Register
- Provision Map
- CPD Programme
- Staff Handbook
- SEND Register
- Student Support Plans

## **9. How will my child be included in activities outside the classroom including school trips ?**

All students are encouraged to participate in all extra-curricular activities.

Risk assessments are taken for any activity and extra support drafted in as required.

Regular and wide ranging lunchtime activities with staff.

## **10. How accessible is The Friary's environment ?**

The school is recognised as a hub school for its high level of accessibility and there are ramps and lifts around the site to facilitate this high standard.

Furthermore, there are numerous opportunities to customise the curriculum and to provide additional support as and when required.

## **11. How will The Friary prepare and support my child to transfer to a new setting / school / college or the next stage of education and life ?**

The school has extensive internal and external support systems to give appropriate careers advice to all students.

All SEND students benefit from extra transition support from Y6 to -Y7, through the Year 9 options period, and from KS4 to Post-16.

## **12. How are The Friary's resources allocated and matched to students with special educational needs and / or disabilities ?**

The delegated funding for students with a Statement of Special Educational Need or an EHC Plan is directed to provide personalised and needs-based support.

Other devolved funding is applied for and allocated to support the needs of students with Additional Needs where required.

### **13. How is the decision made about what type and how much support my child will receive ?**

During transition from primary school the specialist transition team gather information from; primary schools, outside agencies (where appropriate), the student and their parent/carer. This information is used to determine appropriate support.

Throughout KS3 annual baseline testing is undertaken and in conjunction with data collections, this information is used to decide appropriate support.

Once support is put in place it is reviewed termly with parents / carers, students and appropriate staff.

### **14. How are parents involved in The Friary ? How can I be involved ?**

The Governing Body has set Parent Governor posts with involvement determined by the formal systems for becoming a school governor.

The school benefits from an active Parent Teacher Association who actively support school events and raise funds for new developments.

### **15. Who can I contact for further information ?**

Initially your first point of contact would be your child's form tutor with all contact best coming via school reception (Tel - 01543 267 400).

If it is a specific SEND related query you can contact Mrs Louise Wilmore (SENCO).

For social, emotional and behaviour related queries you can contact the Student Support Team.

Alternatively, you can contact your child's respective Head of House:

- Darwin House - Mrs Alison Morris
- Garrick House - Mr Steve Cartner
- Johnson House - Mrs Samantha Male
- Seward House - Mr Richard Havill

If your child is in the Sixth Form then you can contact Mrs Carrie Cain (Assistant Headteacher).

### **16. What other support services are there who might help me and provide me with information and advice ? Where can I find the Local Authority's Local Offer ?**

The information about Staffordshire's local offer can be found at the following websites:

<http://www.staffordshirecares.info/pages/my-disability/children-additional-needs/sendreforms/Local-offer/local-offer.aspx>

<http://www.staffordshiremarketplace.co.uk/marketplace/the-local-offer.html>

<b>Reviewed By</b>	Policies & Procedures Committee	<b>Implementation Date</b>	Sept 2018	<b>Review Date</b>	July 2019
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